

Jeremy Francis, Ph.D.
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SELECTED WORK EXPERIENCE

Michigan State University College of Law 2006-Present

Clinical Professor of Law and Writing Specialist 2018-Present

Associate Clinical Professor of Law and Writing Specialist 2011-2018

Writing Specialist 2006-2011

Courses Taught:

- Research, Writing & Advocacy Writing Seminar
- Individual, small-group, and large-group instruction
- Legal English I & II for Foreign Educated Lawyers

Michigan State University Colleges of Education and Arts & Letters

Assistant Professor, Department of English Spring 2009

Instructor, Departments of Teacher Education and English 2003-2006

Courses Taught:

- Teacher Education 802/804, Reflection and Inquiry in Teaching Practice I & II
- Teacher Education 501/502, Supervised Internship in Teaching Diverse Learners I & II
- English 308, Literature for Young Adults

EDUCATION

Ph.D., Critical Studies in the Teaching of English, Michigan State University, 2007

M.A. in Education, University of Denver, Denver, 2003

B.A. in English, Colorado State University, 2001

AWARDS & FELLOWSHIPS

2021 Leadership Fellow, Michigan State University Academic Advancement Network

2020 Donald F. Campbell Outstanding Teaching Award from Michigan State University
College of Law

2014 Deborah Hecht Memorial Writing Award from the Legal Writing Institute.

2010 Deborah Hecht Memorial Writing Award from the Legal Writing Institute.

The Hecht award honors a legal writing specialist who writes the best article or essay, based on effectiveness, clarity, and writing style, published during the preceding two-year period.

BOOKS

THE LEGAL WRITING HANDBOOK: RESEARCH, ANALYSIS, and WRITING 8th ed., 2021 & 7th ed., 2018, Wolters Kluwer Publishers (with Laurel Currie Oates and Anne Enquist).

JUST MEMOS: PREPARING FOR PRACTICE 6th ed., 2022 exp., Wolters Kluwer Publishers (with Laurel Currie Oates and Anne Enquist).

JUST BRIEFS: PREPARING FOR PRACTICE 4th ed., 2020, Wolters Kluwer Publishers (with Laurel Currie Oates and Anne Enquist).

JUST WRITING: GRAMMAR, PUNCTUATION, AND STYLE FOR THE LEGAL WRITER 6th ed., 2022 exp. & 5th ed., 2017, Wolters Kluwer Publishers (with Anne Enquist and Laurel Currie Oates).

ARTICLES & ESSAYS

Plain English for Grammarians. THE SECOND DRAFT: THE LEGAL WRITING INST., Fall 2018, at 15.

Designing Success: Motivating and Measuring Successful 1L Student Engagement in an Optional, Proficiency-Based Program Teaching Grammar and Punctuation, 21 J. LEGAL WRITING INST. 129 (2016) (with Daphne O'Regan and Ryan Black).

It's a Matter of Degree: Different Credentials Can Provide a Diversity of Perspectives, THE SECOND DRAFT: THE LEGAL WRITING INST., Spring 2016, at 30.

The Role of a Writing Specialist in Enhancing Your Legal Writing Program, 93 DENV. L. REV. ONLINE 69 (Spring 2016).

The Silent Scream: How Soon Can Students Let Us Know They Are Struggling? THE SECOND DRAFT: THE LEGAL WRITING INST., Summer 2013, at 32.
(Winner of the 2014 Deborah Hecht Memorial Writing Award from the Legal Writing Institute).

Finding Your Voice While Learning to Dance, THE SECOND DRAFT: THE LEGAL WRITING INST., Fall 2009, at 15.
(Winner of the 2010 Deborah Hecht Memorial Writing Award from the Legal Writing Institute).

Using Semiotics to Teach Rational Numbers to Prospective Elementary School Teachers, 5 Proc. of the 31st annual meeting of the N. AM. CH. OF THE INT'L. GROUP FOR THE PSYCHOLOGY OF MATHEMATICS ED. (PME-NA) 1144-52, (2009) (with Andrea Francis, Paul Woo Dong Yu, and Raven McCory).

Aesthetic Confusion: The Legacy of New Criticism, LANGUAGE ARTS J. of MICH., Fall/Winter, 2008, at 28.

Of Gelatin and 5-Paragraph Essays, THE MICH. ENGLISH TEACHER, Dec. 2004, at 4.

PRESENTATIONS

A Quantitative Perspective on Fundamental Writing Skills, Professionalism, and Professional Identity Formation, Legal Writing Institute One-Day Conference, Dallas, Tex., 2019.

Fostering Discussion with Reluctant Participants, 18th biennial Legal Writing Institute, Milwaukee, Wis., 2018.

Francis, J. & Mansour, S. *Shifting the Focus from Competition to Achievement*, Rocky Mountain Legal Writing Conference, Denver, Colo., 2018.

Wieth, M.; Francis, A.; Francis, J.; Nycz, J. *Converging on Creativity: Examples of Convergent Creativity Instruction from First Grade, College, and Law School*, Learning and the Brain Conference, Orlando, Fla., 2016.

The Role of a Writing Specialist in Enhancing Your Legal Writing Program, Legal Writing Institute One-Day Conference, Denver, Colo., 2015.

Responding to Student Writing, Michigan State University College of Law Internal Workshop Series, East Lansing, Mich., 2015.

Using In-Class Formative Writing Assessments in the International Legal Writing Classroom, Global Legal Skills 10 Conference, Chicago, Ill. 2015.

Bowman, K., Francis, J. et. al. *Report of the Ad Hoc Legal Writing Committee*, Michigan State University College of Law Internal Workshop Series, East Lansing, Mich., 2015.

Francis, J., O'Regan, D. Black, R. *Designing Success: Motivating and Measuring Successful 1L Student Engagement in an Optional, Proficiency-Based Program Teaching Grammar and Punctuation*, Michigan State University College of Law Internal Workshop Series, East Lansing, Mich., 2014.

The Interplay of Pre-Admission Skills, Instruction, and Student Engagement in the Teaching and Learning of Grammar, Punctuation, and Style: Results of a Five-Year, Longitudinal Study, 16th biennial Legal Writing Institute, Philadelphia, Pa., 2014.

Hospitality as a Metaphor for Clear Writing, Presented to the Michigan Administrative Hearing System Licensing and Regulatory Affairs Division Professional Development Program, Mt. Pleasant, Mich., 2014.

Hospitality as a Metaphor for Clear Writing, Presented to the Michigan Administrative Hearing System Licensing and Regulatory Affairs Division Professional Development Program, Lansing, Mich., 2013.

Conducting Informal Educational Inquiry in the Legal Writing Classroom, Rocky Mountain Legal Writing Conference, Boulder, Colo., 2013.

Teaching to Foreign Students, Legal Writing Institute One-Day Conference, East Lansing, Mich., 2012.

Francis, J., Crino, S. et al. *LL.M. and Legal Writing: Creating and Running a Legal Writing Program for Foreign-Educated Lawyers*, 15th biennial Legal Writing Institute, Desert Springs, Cal., 2012.

Francis, J. & O'Regan, D. *Changing Approaches to Writing Skills Diagnostic Tests*, 14th biennial Legal Writing Institute, Marco Island, Fla., 2010.

Francis, A.P., Yu, P.W.D, Francis, J., & McCrory, R. *Examples of How Semiotics Can be Used to Teach Fractions to Prospective Elementary School Teachers*, American Education Research Association Conference. Denver, Colo., 2010.

Francis, A.P, Yu, P.W.D., Francis, J., & McCrory, R. *Using Semiotics to Teach Rational Numbers to Prospective Elementary Teachers*, Psychology of Mathematics Education Conference, Atlanta, Ga., 2009.

Writing and the Law, National Council of Teachers of English, Nashville, Tenn., 2006.

Francis, J., Anthony, C. et al. *Planning and Implementing Writing Sequences in the Secondary English Classroom*, Chaired panel discussion with MSU students at the Michigan Council of Teachers of English Bright Ideas Conference, East Lansing, Mich., 2006.

Francis, J. and Fredrickson, J. *Critical Approaches to Secondary Literacy: Balancing Critical Approaches with Discourse of Standards*, American Educational Research Association, Montreal, Quebec, 2005.

Francis, J. and Burns, L. *Empowering Multiple Literacies through Critical Discourse Analysis*, National Council of Teachers of English Assembly for Research, Columbus, Ohio, 2005.

Understanding the High School Canon, Michigan State University Critical Studies in the Teaching of English and Critical Studies in Literacy and Pedagogy Graduate Colloquium, East Lansing, Mich., 2005.

Francis, J. and Fredrickson, J. *Teaching within Restrictive Frameworks*, National Council of Teachers of English, Indianapolis, Ind., 2004.

Francis, J., Fredrickson, J. & Petrone, R. *Aiming the Canon: Developing Critical Approaches to the High School Canon*, Michigan Council of Teachers of English, Lansing, Mich., 2004.

Francis, J. & Fredrickson, J. et al. *Negotiating Standards in English Language Arts*, Michigan Council of Teachers of English Bright Ideas Conference, East Lansing, Mich., 2004.

SERVICE

College-Level Service

MSU Law Faculty Advisory Council, Fall 2018 – Current
(Chair, Spring 2020 – Current)

Ad Hoc Library Committee, Fall 2019

MSU Law New Non-J.D. Programs Committee, Fall 2017 – Spring 2018

MSU Law Journals Review Committee, Fall 2016 – Spring 2017

MSU Law Academic Standards Committee, Fall 2014 – Spring 2015

MSU Law Admissions Committee, Fall 2013 – Spring 2014

University Service

MSU Committee on Graduate Studies (UCGS), Spring 2015 – Spring 2018
(Vice Chair, Fall 2017 – Spring 2018; Secretary, Fall 2016 – Spring 2017)

MSU Faculty Senate, Spring 2020 and 2018 (Representing MSU Law); Fall 2016
(Representing UCGS)

MSU University Council, Spring 2018 (Representing MSU Law)

MSU Steering Committee, Fall 2017 (Representing UCGS)

MSU Graduate-Professional Judiciary, Spring 2015 – Spring 2017

Professional Service

Chair, Association of Legal Writing Specialists, 2019 – Current

Editorial Board, International Journal of Tax Economics and Management